

St Lawrence's CE Primary School
Pupil Premium Expenditure & Impact
Autumn 2017

Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement and are therefore classified as 'disadvantaged'.

The Pupil Premium Grant provides additional funding for children who have been eligible for free school meals in any of the previous six years, as well as those currently eligible. It also provides funding for children who are fostered or have been adopted. A smaller amount of funding for children is allocated for those children who are from Services families (army, navy & RAF).

Our Governing Body has decided that this grant will be most effectively spent on supporting children's learning in the classroom by **providing high quality first teaching, curriculum support, targeted intervention, engagement and enrichment activities, pastoral support and any required social & behavioural intervention.**

As with all children at St Lawrence's, to ensure maximum impact the needs of children entitled to the Pupil Premium are clearly identified, steps are taken to meet their needs and their progress is closely monitored through school. Where small group / 1:1 support is felt to be most beneficial Pupil Premium will be used to support this provision.

Principles

Teaching and learning at St Lawrence's is designed to meet the individual needs of all children.

- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.
- We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

St Lawrence's Pupil Premium Grant for April 201: £80,060

The following is a list of how the support and interventions that the Pupil Premium has been used to facilitate this year.

Foundation Stage (Reception):

- Small classes of approximately 20 pupils to ensure the very best start to school education.
- Professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods.
- Teaching Assistant support and Pastoral HLTA support for pupils and their families.
- Weekly Forest School sessions.
- Additional School Nurse hours to support pupils and their families (ceased mid-year).

Key Stage 1

- Professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods.
- Additional Teaching Assistant support in lessons.
- Individual or small group intervention activities, e.g. Reading Partnership (Beanstalk).
- Intervention groups, outside of lesson times, for reading, phonics, writing and/or maths (as appropriate).
- Regular Pastoral HLTA support sessions focused on supporting pupils' personal development and well-being.
- Cool Kids sessions.
- Funding educational visits and extra-curricular activities when necessary.
- Extra resources to support and extend phonics, reading and maths skills.
- Providing any resources for pupils when required (e.g. prescription swimming goggles).
- Additional School Nurse hours to support pupils and their families (ceased mid-year).

Key Stage 2

- Professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods.
- Additional Teaching Assistant support in lessons.
- Additional individual or small group intervention programmes focused on reading, e.g. Reading Partnership (Beanstalk) / daily reading support.
- Intervention groups in reading, writing and maths for children not working at the expected level.
- 1:1 / small group Pastoral HLTA support for children to enable them to make better progress in both academic and personal outcomes.
- Counselling when needed.
- Extra resources to support and extend phonics, reading and maths skills.
- Supporting school transitions, e.g. from Y6 to Y7.
- Funding educational visits and visitors to school.
- Funding residential visits (Arthog in Y6).
- Funding peripatetic music lessons – various instruments.

Pupil Premium Budget Breakdown

| Focus for Spending | Costs |
|----------------------------|-------------------------|
| Pastoral Support HLTAs | £32000 approximately |
| School Nurse | £6580 (ceased mid-year) |
| Professional Development | £2000 |
| Resources | £2000 |
| Educational Visits | £1500 |
| Beanstalk Reading Help | £1400 |
| Counselling | £1600 |
| Additional Reception Class | £45000 approximately |

Impact of Pupil Premium spending 2016-17

The children referred to in the tables below as 'Pupil Premium Children or PP Children' are children who have been eligible for free school meals at any point in the last six years, as well as those currently eligible.

KS2 ATTAINMENT

Percentage of Children attaining the expected standard at the end of KS2:

| 2017 Data | Number of Children | Maths | Reading | Writing |
|----------------------------|--------------------|-------|---------|---------|
| National Non-Pupil Premium | | 80% | 77% | 81% |
| National Pupil Premium | | 80% | 77% | 81% |
| School Non-Pupil Premium | 26 | 82% | 82% | 82% |
| School Pupil Premium | 11 | 91% | 82% | 86% |
| NATIONAL GAP 2016 | | 0% | 0% | 0% |
| SCHOOL GAP 2016 | | +9% | 0% | -4% |

Our Pupil Premium children struggled to meet the expected standard for reading, writing and maths in 2016 but this improved vastly in 2017. We believe that this improvement is chiefly down to focusing on Pupil Premium expenditure in the School Development Plan. Attainment for our Pupil Premium children was good overall.

KS2 PROGRESS

Score of Pupil Premium children making expected progress from KS1 to KS2 compared to Pupil Premium children nationally (0 = average):

| | Maths | | Reading | |
|--|------------|--------------|-------------|--------------|
| Non Pupil Premium Children at School | 2016: 1.08 | 2017: 0.89 | 2016: -0.66 | 2017: 2.95 |
| Pupil Premium Children at School | 2016: 0.43 | 2017: -0.86* | 2016: -3.07 | 2017: -1.74* |
| Pupil Premium Children School's Own Data | N/A | 2017: 0.54 | N/A | 2017: -0.14 |

*Pupil Premium progress statistics for 2017 were impacted upon by pupils who did not have KS1 data and also those who had transferred to the school very late in the final year of KS2. The school's own data reflects much better progress.

Progress for our Pupil Premium is not as good as we would wish it to be and therefore remains as a School Development Plan for 2017/18. Our aim is for both attainment and progress to be better than the national average.